

AP[®] Program Guide

2018-19



Important Changes for 2018-19

Exam Fees for 2019

The exam fees for 2019 have not changed. The fee is \$94 per exam in the United States, U.S. territories, and Canada. The fee is \$124 per exam at schools outside the U.S., U.S. territories, and Canada (with the exception of DoDDS schools). The fee for AP Capstone™ Exams (Seminar and Research) is \$142 per exam. The per-exam rebate that schools can retain to offset exam administration costs remains \$9. The exam fee varies for College Board–authorized testing centers outside the United States.

Assistive Technology Compatible (ATC)

ATC-format exams are available for most subjects. Students must be approved for this accommodation by the College Board's SSD office, and the ATC exams must be ordered by the AP coordinator through the AP Exam ordering site, collegeboard.org/apordering. See the *2018-19 AP Coordinator's Manual* for more information.

Social Security Number Removal

As of July 2018, to protect student privacy, Social Security numbers are no longer included in student datafiles. To help aid in a smooth transition, please go to collegeboard.org/apssn.

AP U.S. Government and Politics Update

AP U.S. Government and Politics has been redesigned for the 2018-19 school year. For more information, go to collegeboard.org/apusgopo.

Upcoming AP World History Changes

Starting in the 2019-20 school year, there will be changes to the AP World History course and exam. For more information, go to collegeboard.org/apworldhistory2019.

New Resources and Processes in the 2019-20 School Year

Starting in 2019-20, schools will implement new annual processes and have access to new classroom resources and supports. AP Exams will be ordered in the fall (2019) via a new registration and ordering system. Personalized registration labels supplied for each student included in the exam order will eliminate the need for preadministration sessions.

Teachers and students will receive free course and exam preparation resources, including question banks, personal progress checks, and performance feedback. See page 3 for more information, and for details throughout the year visit collegeboard.org/ap2019.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT[®] and the Advanced Placement Program[®]. The organization also serves the education community through research and advocacy on behalf of students, educators, and schools. For further information, visit collegeboard.org.

AP[®] Equity and Access Policy

The College Board strongly encourages educators to make equitable access a guiding principle for their AP[®] programs by giving all willing and academically prepared students the opportunity to participate in AP. We encourage the elimination of barriers that restrict access to AP for students from ethnic, racial, and socioeconomic groups that have been traditionally underrepresented. Schools should make every effort to ensure their AP classes reflect the diversity of their student population. The College Board also believes that all students should have access to academically challenging coursework before they enroll in AP classes, which can prepare them for AP success. It is only through a commitment to equitable preparation and access that true equity and excellence can be achieved.

AP Courses and Exams

- Art History
- Biology
- Calculus AB
- Calculus BC
- Chemistry
- Chinese Language and Culture
- Comparative Government and Politics
- Computer Science A
- Computer Science Principles
- English Language and Composition
- English Literature and Composition
- Environmental Science
- European History
- French Language and Culture
- German Language and Culture
- Human Geography
- Italian Language and Culture
- Japanese Language and Culture
- Latin
- Macroeconomics
- Microeconomics
- Music Theory
- Physics 1: Algebra-Based
- Physics 2: Algebra-Based
- Physics C: Electricity and Magnetism
- Physics C: Mechanics
- Psychology
- Research
- Seminar
- Spanish Language and Culture
- Spanish Literature and Culture
- Statistics
- Studio Art: 2-D Design
- Studio Art: 3-D Design
- Studio Art: Drawing
- United States Government and Politics
- United States History
- World History

Note:

- Coordinators are responsible for notifying students when and where to report for the exams. Early testing or testing at times other than those published by the College Board is not permitted under any circumstances.
- Coordinators should order alternate exams for late testing for students who would like to take exams that are scheduled at the same time.
- Schools must begin the morning exam administration between 8 and 9 a.m., local time, and the afternoon exam administration between noon (12 p.m.) and 1 p.m., local time. The AP Physics C: Electricity and Magnetism Exam must begin between 2 and 3 p.m., local time. Schools in Alaska must begin the morning exam administration between 7 and 8 a.m., local time, and the afternoon exam administration between 11 a.m. and noon (12 p.m.), local time. The AP Physics C: Electricity and Magnetism Exam in Alaska must begin between 1 and 2 p.m., local time.
- Only students who attend a school that has been accepted into the AP Capstone Diploma program can enroll in AP Seminar or AP Research and submit performance tasks and/or take the AP Seminar end-of-course exam. For a list of AP Capstone schools, visit collegeboard.org/apcapstone.
- AP Computer Science Principles students only receive an exam score if they take the end-of-course multiple-choice exam. Performance tasks will not be scored without the end-of-course exam.

Contents

foldout panel	Important Changes for 2018-19
inside front cover	AP[®] Courses and Exams
3	New AP Resources and Annual Processes in 2019-20
4	What Is the AP Program?
5	The AP Year: An Overview
9	Organizing Your AP Program
9	Obtain a College Board School Code
9	Offer Authorized AP Courses
9	Enroll AP Students
10	Designate an AP Coordinator
10	Complete the AP Participation Materials
11	Ordering AP Exams
11	Exam Ordering Deadlines for 2019
12	Order AP Exams
14	Order Exams for Students with Disabilities
15	Order Exams for Homeschooled Students and Students Whose Schools Do Not Offer AP
16	Order Alternate Exams for Late Testing
16	Collect Exam Fees
17	Rebates for AP Coordinators with Large AP Programs
18	Administering AP Exams
18	Check and Store Exam Materials
18	Preserve Exam Security
21	Choose Proctors
21	Select Testing Sites and Testing Rooms
22	Obtain Special Equipment
23	Return AP Exams
23	Pay for AP Exams
24	AP Scores
24	Overview of AP Exam Scores
24	AP Score Reporting
24	Reports and Services for Students
25	Awards and Recognitions for Students
26	Reports and Services for Schools
27	Reports and Services for School Districts

	<hr/>
28	Summary of Fees
	<hr/>
29	Score Reporting Fees
	<hr/>
30	Resources for AP Professionals
30	On the Web
31	Professional Development Opportunities
32	Materials and Resources for AP Teachers
	<hr/>
inside back cover	Contacts
	<hr/>
foldout panel	Important Deadlines
	<hr/>
foldout panel	2019 Late-Testing Schedule
	<hr/>
back cover	2019 AP Exam Schedule
	<hr/>

New AP Resources and Annual Processes in 2019-20

Beginning in the 2019-20 school year, the AP Program will introduce new resources and processes to all schools offering AP, including new AP classroom resources for teachers and students and new exam ordering processes for AP coordinators.

Focused Practice and Feedback Throughout the Year

- **Unit Guides:** Planning guides that outline content and skills for commonly taught units within a course.
- **Question Bank:** An online library of real AP Exam questions that can be filtered by topics and skills.
- **Personal Progress Checks:** Formative AP questions that measure skills in the context of the content covered in each unit.
- **Performance Dashboard:** Interactive reports that provide detailed results by question for every student, class, and school.
- **Transparency and Stability:** New resources and stable exam formats will help teachers anticipate what their students will see on the exam, and score reports will give teachers better visibility into how students did.

Improved Exam Ordering and Administration

- **Digital Activation:** AP teachers and students gain access to the new classroom resources by signing into the new classroom support system.
- **Fall Registration:** By committing to taking their AP Exams in the fall, students stay deeply engaged with their coursework throughout the year.
- **Streamlined Exam Ordering:** Take advantage of system-generated AP student rosters that AP coordinators can review, adjust, and submit to order exams.
- **Student Registration Labels:** Schools receive a set of personalized AP ID registration labels for each student included in an exam order.
- **Exam Day Improvements:** The system includes new tools to help AP coordinators manage exam room assignments, proctors, and lists of examinees.

How to Prepare

During the 2018-19 school year, we'll be communicating with AP coordinators, teachers, and school principals about the upcoming changes. We'll let you know about learning opportunities to prepare you for the 2019-20 school year.

Visit collegeboard.org/ap2019 for updated information.

What Is the AP® Program?

With AP®, students can take college-level course work in high school. When students take AP courses, they demonstrate to college admission officers that they've sought out an educational experience that will prepare them for success in college and beyond.

Resourceful and dedicated AP teachers work with their students to develop and apply the skills, abilities, and content knowledge they'll need later in college. Each of AP's 38 courses is modeled upon a comparable college course. College and university faculty play a vital role in ensuring that AP courses align with college-level standards.

Each AP course concludes with a college-level exam developed and scored by college and university faculty members as well as experienced AP teachers. AP Exams are an essential part of the AP experience, enabling students to apply the critical thinking skills they've learned in a comprehensive exam.

Performing well on an AP Exam means more than just the successful completion of a course. Most colleges and universities accept successful exam scores for credit, advanced placement, or both. Research consistently shows that students who score a 3 or higher typically earn higher GPAs in college and have higher graduation rates.

Visit the College Board's website for more information:

- AP Program homepage:
collegeboard.org/ap
- Information about AP courses and exams:
collegeboard.org/apcoursesandexams
- Curricular and resource requirements for AP courses:
collegeboard.org/apcourseaudit
- College and university AP credit and placement policies:
apstudents.org/creditpolicy
- Universities outside the United States that recognize AP:
collegeboard.org/apintl

The AP Year: An Overview

July 2018

- 2018 AP Scholar Award, AP International Diploma, AP Capstone Award, and AP with WE Service Recognition recipients are notified via email and may go online to view and download their award certificates.

August 2018

- Announcements of upcoming AP workshops for professional development are emailed to schools and are available online: professionals.collegeboard.org/prof-dev.
- Principals or designated school administrators should access their AP Course Audit accounts to renew previously authorized courses for the new school year. New teachers of AP courses should be encouraged to participate in the AP Course Audit if they haven't already done so. For more information, visit collegeboard.org/apcourseaudit.

September 2018

- Annual AP participation materials are mailed to schools to the attention of the principal.
- *AP Studio Art Portfolio Requirements* are mailed to schools to the attention of the AP Studio Art teacher.
- **Sept. 15**—Deadline for ordering your students' free-response booklets from the 2018 AP Exam administration.

October 2018

- **Oct. 1**—Deadline for AP Seminar and AP Research teachers to complete the AP Course Audit form and submit course syllabi. Designated administrators must approve Course Audit forms before this date.
- Schools complete the annual AP participation materials to be registered to offer AP Exams in May 2019 and to designate their AP coordinators.
- Schools that ordered 2018 AP Exam free-response booklets begin to receive them.
- **Oct. 15**—Preferred date by which AP course audit administrators should renew previously authorized courses for the 2018-19 school year.
- **Oct. 31**—Deadline for students to request the Multiple-Choice Rescore Service for the 2018 AP Exam administration.

November 2018

- AP Course Ledger of authorized 2018-19 AP courses is available at collegeboard.org/apcourseledger.
- 2018 U.S. State and National Summary Reports and the Canadian Summary Report are posted on research.collegeboard.org/programs/ap/data.

The AP Year: An Overview

- 2018 AP large-volume school rebates, addressed to the attention of the AP coordinator, are sent to large-volume schools.
- **Nov. 15**—Deadline for schools to return the AP Participation Form and Survey.
- **Nov. 16, 11:59 p.m. ET**—Deadline for schools to apply to join the AP Capstone Program in 2019-20. Application can be found at collegeboard.org/apcapstone.

December 2018

- The AP Program begins to mail the *AP Coordinator's Manual*, a supply of the *Bulletin for AP Students and Parents* (available in English and, by request, in Spanish or large type), and other information to schools that have submitted AP Participation Forms.
- AP Potential™ becomes available this month at appotential.collegeboard.org.
- Principals and AP coordinators receive their AP Potential access codes, which are also available in the K12 score reporting portal.
- Schools identify students who may need to test with accommodations and start the request process well before the application deadline in February. Visit collegeboard.org/apssd for details.

January 2019

- AP coordinators begin to receive ordering instructions and ordering access codes by email, and can begin ordering AP Exams online at collegeboard.org/apordering. Ordering access is provided when the Participation Form has been received and processed.
- **Mid to late January**—The AP Studio Art Digital Submission web application becomes available. Visit collegeboard.org/apstudioart for details.
- **Jan. 31**—Deadline for initial AP Course Audit submissions, renewals, removal of teachers and courses, addition of online/distance learning courses, and AP Course Audit form approvals for 2018-19 courses.

February 2019

- Upcoming AP Summer Institutes for professional development are announced on AP Central.
- **Feb. 15**—Postmark deadline for College Board AP Scholarships for Teachers grant applications. Visit collegeboard.org/apsischolarships for details.
- **Feb. 22**—Deadline for submitting requests for testing accommodations for students with disabilities.

March 2019

- Schools may begin submitting AP Course Audit materials for new courses offered in 2019-20.
- AP coordinators work with SSD coordinators to ensure nonstandard test formats are ordered on the AP Ordering website.
- Deadlines for schools in the U.S. to place orders for preadministration materials (preadministration materials are not available for schools outside the U.S. and U.S. territories):
 - ♦ Orders placed by **March 13** will be delivered by April 5.
 - ♦ Orders placed **between March 14 and April 3** will be delivered by April 15.
- Schools outside the United States, U.S. territories, and Canada are encouraged to order by the international priority deadline to allow additional time for materials to clear customs.

April 2019

- AP coordinators receive and check exam materials.
- Various exam ordering deadlines occur throughout April—See page 11 for details.
- **April 26**—Schools outside the United States, U.S. territories, and Canada receive shipments of regular exams no later than this date if exam orders were placed by April 12.
- **April 29**—Schools in the United States, U.S. territories, and Canada receive shipments of regular exams no later than this date if exam orders were placed by April 19.
- **April 30, 11:59 p.m. ET**—AP Research and AP Seminar students must submit all final performance tasks and all presentations must be scored by AP Seminar and AP Research teachers by this date.
- **April 30, 11:59 p.m. ET**—AP Computer Science Principles (AP CSP) students must submit their performance tasks as final by this date.

May 2019

- **May 6–10 and May 13–17**—AP Exams are administered. See the exam schedule on the back cover.
- **May 10, 8 p.m. ET**—AP Studio Art digital portfolios must be submitted by this date.
- **May 22–24**—Alternate (late-testing) AP Exams are administered. See the late-testing schedule on the back foldout panel.

The AP Year: An Overview

June 2019

- AP Exams are scored.
- **June 1**—Deadline for AP Services to receive all exam materials. Schools are billed twice the fee for each exam in shipments received after this date.
- **June 15**—Postmark deadline for exam payments and invoices submitted to AP Services. Late payments incur a \$225 fee.
- **June 15**—Deadline for AP Services to receive students' requests to: change college score report recipients, cancel scores, or withhold scores from the college indicated on their 2019 AP registration answer sheet. (Students may withhold or cancel scores at any time, but June 15 is the deadline before release of the 2019 AP score reports to the college indicated on their 2019 AP registration answer sheet.)

July 2019

- AP score reports are available to designated colleges, students, high schools, and districts.
- Teachers of 2018-19 authorized AP courses and school administrators can access AP Instructional Planning Reports.
- **July 18–21**—AP Annual Conference 2019, Orlando, FL

Summer 2019

- 2019 AP Scholar Award, AP International Diploma, AP Capstone Award, and AP with WE Service Recognition recipients are notified via email and may go online to view and download their award certificates.

August 2019

- **NEW:** Principals receive access information for the new AP Registration and Ordering system, which they must share with the AP coordinator.
- Principals or designated school administrators should access their AP Course Audit accounts to renew previously authorized courses for 2019-20. New teachers of AP courses **must** complete the AP Course Audit form and have it approved by the designated administrator. Visit collegeboard.org/apcourseaudit.

September 2019

- **Sept. 15**—Deadline for ordering 2019 free-response booklets.

October 2019

- **Oct. 15**—Preferred date for administrators to renew previously authorized courses for the 2019-20 school year.
- **Oct. 31**—Deadline for students to request the Multiple-Choice Rescore Service for the 2019 AP Exam administration.

October and November 2019

- Ordering deadlines for 2020 AP Exams

Organizing Your AP Program

Obtain a College Board School Code

A school must have an active six-digit school code to order and administer exams and receive students' exam scores. Educational Testing Service® (ETS®), the College Board's service provider, assigns these codes to schools that complete the High School Code Request Form and meet certain criteria.

Three College Board programs—AP, PSAT/NMSQT, and SAT®—share the same school codes; a school that has participated in any of these programs will already have a code.

- Schools in the U.S.: Contact AP Services for Educators to check whether you have an active code or to request a High School Code Request Form.
- Schools outside the U.S.: Contact AP Services for Educators at apexams-intl@info.collegeboard.org to request the International High School Code Request Form or to check school code status.

Offer Authorized AP Courses

Schools wishing to use the “AP” designation on their courses must participate in the AP Course Audit. The AP Course Audit was created at the request of College Board members who sought a means for the College Board to provide teachers and administrators with clear guidelines on curricular and resource requirements for AP courses, and to help colleges and universities more clearly interpret secondary school courses marked “AP” on students' transcripts. For more information on the AP Course Audit, visit collegeboard.org/apcourseaudit.

Enroll AP Students

The College Board strongly encourages educators to make equitable access a guiding principle for their AP programs by giving all willing and academically prepared students the opportunity to participate in AP. We encourage the elimination of barriers that restrict access to AP for students from ethnic, racial, and socioeconomic groups that have been traditionally underrepresented. Schools should make every effort to ensure their AP classes reflect the diversity of their student population. The College Board also believes that all students should have access to academically challenging course work before they enroll in AP classes, which can prepare them for AP success. It is only through a commitment to equitable preparation and access that true equity and excellence can be achieved.

For more information about building an equitable AP program, visit collegeboard.org/apspotlight.

Learn how AP Potential™ can help you identify potential AP students: appotential.collegeboard.org.

Designate an AP Coordinator

Each participating school designates an AP coordinator who takes primary responsibility for organizing and administering that school's AP program. The AP coordinator manages the receipt, distribution, administration, and return of AP Exam materials. The AP coordinator may be a full- or part-time administrator, counselor, faculty member, or other school staff member who does not teach an AP course. If an individual is assigned as an additional authorized staff person, that person must abide by the same policies and procedures as the AP coordinator, as set forth in the *AP Coordinator's Manual*.

A conflict of interest may result in score cancellation. To avoid any conflict of interest, the AP coordinator **cannot**:

- be the AP coordinator in the year they are an AP teacher.
- be the AP coordinator in the year an immediate family or household member may be taking an AP Exam at the school where the AP coordinator works or at any other school. Coordinators have access to all AP Exams, which presents a conflict of interest.
- be employed part or full time at a test preparation company.
- participate in any coaching activity that addresses the content of secure College Board tests.
- proctor an AP Exam in a subject area they currently teach or have taught. See the table "AP Subject Areas for Assigning Proctors" in the *AP Coordinator's Manual* for more information.

See pages 30–32 for resources and support available for AP coordinators.

Complete the AP Participation Materials

School principals receive 2018-19 AP participation materials starting in September. They should be completed and submitted no later than **November 15**. These materials include an AP Participation Form, a Participation Survey, and other information needed for the upcoming school year. Schools that don't receive participation materials by late October should contact AP Services for Educators. Signed by both the school's principal and the AP coordinator, the AP Participation Form serves as an agreement by the school to follow all AP Exam administration policies outlined in the *AP Coordinator's Manual*. Completing this form doesn't obligate the school to administer AP Exams in May.

Ordering AP Exams

Exam Ordering Deadlines for 2019

All orders are due by 11:59 p.m. ET on the deadlines listed below.

SCHOOLS IN THE UNITED STATES, U.S. TERRITORIES, AND CANADA

Priority Deadline: **March 29**
Submit orders by this date to ensure timely processing and delivery.

Deadline for Ordering Preadministration Materials: **April 3**
Can be placed only with the initial exam order. Orders placed by March 13 will be delivered by April 5. Orders placed between March 14 and April 3 will be delivered by April 15.

Extension Deadline: **April 12**
Each order received after this date incurs a \$55 late fee (excluding alternate exam orders).

Final Deadline: **April 19**
No orders will be accepted after this date. Orders placed by April 19 will be delivered by April 29.

Deadline for Ordering Alternate Exams for Late Testing: **May 10**
Coordinators should call AP Services for Educators if an emergency occurs after these dates. **May 17**
Canada and U.S. territories
United States

SCHOOLS OUTSIDE THE UNITED STATES, U.S. TERRITORIES, AND CANADA*

Priority Deadline: **March 22**
Schools are strongly encouraged to submit orders by this date to allow timely processing, shipping, and customs clearance.

Extension Deadline: **April 5**
Each order received after this date incurs a \$55 late fee (excluding alternate exam orders).

Final Deadline: **April 12**
No orders will be accepted after this date. Orders placed by April 12 will be delivered by April 26.

Deadline for Ordering Alternate Exams for Late Testing: **May 10**
Coordinators should call AP Services for Educators if an emergency occurs after this date.

*Preadministration materials are not available for schools outside the United States, U.S. territories, and Canada.

Order AP Exams

Coordinators must order all regularly scheduled and late-testing AP Exams online at collegeboard.org/apordering. Schools may also order braille, ATC-format, and 14- and 20-point large-type exams and large-block (enlarged) answer sheets online for students with approved testing accommodations. Instructions for ordering are emailed in January to the address provided on the school's AP Participation Form.

Important: After an order is placed it cannot be decreased once it has been processed for shipment, which can be as early as 6 p.m. ET on the day the order is placed. (Though AP Exam orders may be processed in January and February, fulfillment and shipping will not begin until March.)

Schools are charged a \$15 fee for each unused exam. This fee is not assessed for an exam that is replaced by an alternate exam for late testing unless the alternate exam itself goes unused. Additional orders can be placed for no fee before the extension deadline. Exams ordered after the extension deadline incur a fee (see page 11).

Note: *Exam fees, unused exam fees, refund policies, and ordering deadlines vary at authorized test centers outside the United States.*

Before placing an order, coordinators should:

- Consult with AP teachers and students to determine the number of exams to order for each AP course.
- Check with the appropriate AP teachers to be sure the correct exams are ordered—AP Calculus, Computer Science, Economics, English, Government and Politics, History, Physics, Spanish, and Studio Art each have more than one exam.
- Consult with their school's Services for Students with Disabilities (SSD) coordinator to ensure the appropriate materials are ordered for students approved to test with accommodations.
- For schools in the United States, U.S. territories, and Canada: Consider ordering preadministration materials with the initial exam order. A preadministration session, in which students complete the personal identification sections of their registration answer sheets, can save 30 minutes or more on exam day.

- **For AP Computer Science Principles, order exams and preadministration materials by March 13 to receive AP Student Packs by April 5, even if you're not planning to offer preadministration sessions.*** This is so CSP students will have their AP number in time to enter it into the AP Digital Portfolio before the April 30, 11:59 p.m. ET submission deadline for their performance tasks.
- **We strongly recommend ordering AP Research and AP Seminar Exams and preadministration materials by March 13, to receive AP Student Packs by April 5, even if you're not planning to offer preadministration sessions.*** This is so AP Research and AP Seminar students will have their AP number in time to enter it into the AP Digital Portfolio before the April 30, 11:59 p.m. ET submission deadline for their performance tasks.

*Schools outside the U.S., U.S. territories, and Canada should order exams by the priority ordering deadline to receive AP Student Packs as early as possible.

Guidelines on Students' Choice of Exams

The AP Program doesn't require students to take an AP course before taking an AP Exam, except for AP Research and AP Seminar. Students may take as many AP Exams as they want, with the following qualifications:

- A student may not take both the AP Calculus AB and AP Calculus BC Exams in the same year.
- A student may not take an exam more than once in the same year; however, a student may repeat an exam in a subsequent year. In such cases, both scores will be reported unless the student requests that one be withheld or canceled.
- If a student wants to take two exams scheduled at the same time, they must take an alternate form of one of the exams during the late-testing administration.
- A student may submit more than one AP Studio Art portfolio, but may only submit one of each type of portfolio. (For instance, a student may not submit two drawing portfolios in the same year.) There must be no duplication of works among the portfolios, and portfolios cannot be combined. The AP coordinator must order a separate exam and collect a separate fee for each type of portfolio.
- Only students enrolled in AP Seminar or AP Research can submit performance tasks and/or take the AP Seminar end-of-course exam.
- Students enrolled in AP Computer Science Principles must indicate in the AP Digital Portfolio system that they're planning to take the end-of-course exam for their performance tasks to be scored. The AP coordinator should review this indicator before ordering the end-of-course exams to reconcile exam orders. For details, visit collegeboard.org/ap-csp-coordinators.

Order Exams for Students with Disabilities

If a student has a documented disability, they may be eligible for accommodations on the AP Exams, such as extended time, braille, ATC-format, 14- or 20-point large-type exams, and large-block (enlarged) answer sheets.

To use accommodations on AP Exams, students must request and receive approval for accommodations from the College Board Services for Students with Disabilities (SSD) before testing. The deadline for submitting accommodations requests is **February 22**. The AP coordinator must order nonstandard exam formats, such as braille, ATC-format, or large type for students approved for these accommodations.

Students with documented disabilities who have not yet been approved for accommodations should work with the school's SSD coordinator to apply for them well before the AP Exam administration. The SSD coordinator requests and manages the accommodations online. Detailed information regarding SSD processes and requesting accommodations is available at collegeboard.org/ssd. AP-specific information is available at collegeboard.org/apssd.

In some cases, additional documentation will be requested for SSD's review. To ensure documentation can be reviewed, and nonstandard test materials can be ordered and received by the exam date, accommodation requests should be submitted by **February 22**.

Coordinators are encouraged to request accommodations well before the established deadlines—as early as a student's first year of high school.

If a student was previously approved for accommodations by the College Board, they remain approved and don't need to submit a new request for accommodations. Although accommodations, once approved, are approved for all College Board testing programs (AP, SAT, PSAT/NMSQT, and PSAT 10), not all approved accommodations are relevant for all tests (e.g., “extended time for math only” would not apply to an AP United States History Exam).

Detailed information about making changes to accommodations, approving the transfer of accommodations for students moving from other schools, and other issues concerning students with disabilities is at collegeboard.org/ssd.

SSD coordinators can view a list of all students in their school who are approved for accommodations at any time at collegeboard.org/ssdonline, and they should work with the AP coordinator to order nonstandard format exams.

Some accommodations, such as extended time, require students to test in separate rooms. Be sure to order master CDs for each testing room (e.g., listening, writing/speaking, sight singing) for world language and culture exams and AP Music Theory Exams, if applicable. AP coordinators should order AP Student Packs for all students, including those with disabilities, when placing the order online.

If a student has a temporary medical or physical condition, a school representative may submit a Support for Students with Temporary Physical/Medical Conditions form (available under “Forms” on collegeboard.org/ssd).

Order Exams for Homeschooled Students and Students Whose Schools Do Not Offer AP

The AP Program encourages schools to assist homeschooled students and students whose schools do not offer AP because these students and their parents cannot order or administer AP Exams. These students can arrange to test at participating schools by following the steps below:

- No later than **March 1**: Students should contact AP Services for Students at 888-225-5427 (toll free in the United States and Canada) or 212-632-1780 or email apstudents@info.collegeboard.org to get the names and telephone numbers of local AP coordinators who may be willing to test students outside the school or district.
- No later than **March 15**: Students should contact the coordinators identified by AP Services for Students to determine if one of them can arrange testing for them.
- Students should inform each coordinator that they’re trying to locate a school willing to administer exams to homeschooled students or students whose schools don’t offer AP. Students should tell the AP coordinator which exams they plan to take and if any testing accommodations will be needed.
- In schools that support independent study or homeschooled students who want to take an AP Computer Science Principles end-of-course exam without participating in an AP CSP class at the school, the coordinator must create an AP CSP class in the digital portfolio to enroll students. Coordinators who support students on a standard schedule will receive their access codes in the spring. Coordinators who support students on a block schedule and need to create a class section should complete an access code request form at collegeboard.org/apcsp-dp-access to receive an access code earlier. Visit collegeboard.org/ap-csp-coordinators.

Schools that agree to administer exams to homeschooled students and students whose schools don’t offer AP should note:

- Coordinators are responsible for confirming the exams these students plan to take, ordering the necessary exam materials, and informing the students when and where to take the exams.
- Coordinators should collect and submit these students’ exam fees along with the fees from the coordinator’s school.
- Coordinators should remind these students to bring valid photo identification, which must be checked on exam day.
- Coordinators should provide the *Bulletin for AP Students and Parents* to these students so they’re aware of all AP testing policies and procedures.

Ordering AP Exams

- Because these students will be using a different school code, their exam scores will not be included with the administering school's score reports.
- Any homeschooled student with documented disabilities must be approved for testing accommodations by the College Board.

Order Alternate Exams for Late Testing

Occasionally, circumstances make it necessary for students to test late. To preserve the security of AP Exams, the College Board develops alternate forms of each exam for late testing, which may be administered only on the scheduled dates and at the scheduled times during the late-testing period; schools may not use regular exams during this testing window. If a school decides to provide late testing, it can only do so under certain circumstances and within the conditions identified in the Late-Testing Policy. See the back foldout panel for the 2019 late-testing schedule.

Alternate exams for late testing must be ordered by coordinators in the AP Ordering website. See page 11 for ordering deadlines. When the cause of late testing is beyond the control of the school and the students, there is no additional fee for using the alternate form of the exam. In other instances, an additional \$45 is charged for each exam to partially defray the additional development and scoring costs. Schools may be charged the \$45 per-exam fee for instances in which retesting is necessary because of testing irregularities or security violations. The complete list of circumstances for which the AP Program authorizes schools to conduct late testing is published in the *AP Coordinator's Manual*.

Collect Exam Fees

Coordinators are responsible for collecting exam fees from students. Checks and money orders should be made payable to the school administering the exam, not the College Board.

Exam Fees

The exam fees for 2019 have not changed. The fee is \$94 per exam in the United States, U.S. territories, and Canada. The fee is \$124 per exam at schools outside the U.S., U.S. territories, and Canada (with the exception of DODDS schools). The fee for AP Capstone Exams (Seminar and Research) is \$142 per exam. The per-exam rebate that schools can retain to offset exam administration costs remains \$9. The exam fee varies for College Board-authorized testing centers outside the United States. The amount schools collect from students may vary under certain circumstances:

- Schools may be charged an additional \$45 per exam for alternate exams administered during the late-testing period, depending on the reasons for late testing. Schools may ask students to pay part or all of this additional fee.

- Schools may charge a higher fee to recover proctoring and administration costs.
- College Board fee reductions and state and federal subsidies are available for students with financial need.

Fee Reductions

The College Board provides a \$32 fee reduction per exam for eligible students with financial need. Schools are expected to forgo their \$9 rebate for these students, resulting in a cost of \$53 per exam.

Many states use federal and state funding to further reduce the exam fee for these students. The fee reductions available in each state are posted on collegeboard.org/apexamfeeassistance in the spring.

Low-Income Student Exam Fee Assistance

Because of changes under the Every Student Succeeds Act (ESSA), to continue providing funding for AP Exams for low-income students, states and districts need to act to commit resources to support low-income student exam participation. Talk to your administration to ensure a plan is in place to dedicate funding to subsidize students' 2019 exams. For more information on available federal funding options, visit collegeboard.org/ap-essa.

Rebates for AP Coordinators with Large AP Programs

To provide large-volume AP schools with additional support, the College Board will send rebates for the 2018 AP Exams to the attention of the AP coordinator, payable to the school, in November. Rebates are for discretionary use in hiring temporary staff to assist with the AP Exam administration, providing an honorarium or professional development funds for AP coordinators, or covering other expenses associated with managing an AP program. Because the complexity of an AP coordinator's work varies directly with the number of exams administered, the amount of the rebate varies proportionately:

- \$250 for schools giving 150–499 exams
- \$500 for schools giving 500–749 exams
- \$1,000 for schools giving 750–999 exams
- \$1,500 for schools giving 1,000–1,999 exams
- \$3,000 for schools giving 2,000 or more exams

School rebates are based on the number of exams given during the most recent exam administration. Designated authorized test centers outside the United States, as well as schools that do not administer their own exams, will not receive this rebate.

Administering AP Exams

Details about all aspects of administering AP Exams are provided in the *AP Coordinator's Manual*, available at collegeboard.org/apcoordinator in November and sent to participating schools in December. Be aware of key procedures related to the AP Exam administration in May.

Check and Store Exam Materials

Exams are sent to the AP coordinator and arrive at the school in mid to late April. Alternate exams for late testing will arrive in May. Within 24 hours of receiving the exam materials, the coordinator must check the contents of the shipment. This procedure for receiving and checking exam materials must take place in a secure area with only authorized personnel present; the exam cartons must then be resealed, with the coordinator's name signed across the sealing tape extending onto the carton, and placed in secure, locked storage. If there is a discrepancy between the exams received and the exams ordered, the coordinator should contact AP Services for Educators immediately.

AP Studio Art portfolios are not secure exam materials and should be given to the AP Studio Art teacher after they have been inventoried. (See instructions for AP Studio Art in the *AP Coordinator's Manual*.)

It's critical that schools administer the regular exams on the regularly scheduled exam dates and the alternate exams for late testing on the late-testing exam dates. A best practice is to keep the two sets of exam materials in separate storage areas.

Preserve Exam Security

The AP Program must provide all students with an equal opportunity to demonstrate their knowledge and skills, but can guarantee reliable and valid assessment only when all students test under the same conditions, without prior knowledge of exam content. Therefore, the AP Program has implemented several policies designed to reduce potential security risks and maintain fairness. While the following are the key policies that help ensure the fairness and security of AP Exam administrations at all schools, coordinators must follow the complete administration instructions and security procedures detailed in the *AP Coordinator's Manual* and in the *AP Exam Instructions* book.

Schools that knowingly or unknowingly violate these policies may not be permitted to administer AP Exams in the future and may be held responsible for any damages or losses the College Board and/or ETS incur in the event of a security breach. Any breach of exam security, however minor, must be reported to the Office of Testing Integrity. See the inside back cover for contact information.

Exam Schedules

Exams must be administered on the established schedule. See the back cover for the 2019 AP Exam schedule. The exam administration may never begin (i.e., opening the shrinkwrap on AP Exams and CDs) before the official starting time and may begin only up to one hour after the official starting time on the

specified day. However, proctors may allow students to enter the testing rooms before an exam's official start time to complete the personal identification portion of their answer sheets.

If a school does not administer the exams on the specified dates at the specified times, scores for those exams will be canceled.

Access to Exams

AP teachers may not serve as AP coordinators in the year they're teaching AP. AP teachers may never serve as proctors, assistants, readers, or scribes at an exam in their subject area.

Violation of these rules may result in score cancellation.

Teachers, college faculty or instructors, department chairs, tutors, individuals involved in test preparation services, or educators of any kind (including, but not limited to, curriculum specialists, school counselors, or administrators) must not take, or review the content of, an AP Exam.

No one, except the students as they take the exam, should see the exam content. Reproducing any portion of any exam in any form (e.g., by taking photos or making photocopies) is strictly prohibited.

AP Exam materials (with the exception of AP Studio Art portfolios and Setup CDs for AP Chinese and Japanese) must always be kept in locked storage (not accessible to students or teachers) before and after the exam administration. **Before dismissing students, the proctor must account for all exam booklets, answer sheets, and master CDs. All students must be dismissed from the testing room at the same time, with the following exceptions:** For exams that use special equipment and may require multiple groups of students to record speaking responses at different times, those students may be dismissed when their group completes the last section of the exam. These exams include AP French, German, Italian, and Spanish Language and Culture. AP Music Theory students may be dismissed individually after they complete their sight-singing performances.

Either the AP coordinator or a designated proctor must be present at all times in every room in which AP Exams are being administered, including during the break. No one, other than those testing, should be in the room before, during, or immediately following the exam. All secure exam materials (including used and unused exam booklets and master CDs) must be returned to the AP Program.

Discussion of Exam Content

No one, other than the students as they are taking the exam, is allowed access to the multiple-choice section at any time. This section is always kept secure because some content is reused for purposes of establishing exam reliability among forms over time. This is why students seal the multiple-choice booklets at the end of the administration and are not permitted to share information about the exam content with anyone (including their AP teachers) at any time. The entire multiple-choice section must never be shared, copied, or reconstructed by students or teachers after the exam.

Administering AP Exams

AP Exam materials include statements that prohibit students from disclosing and discussing exam content unless the content is posted on the College Board website after the exam administration. Multiple-choice exam content may never be discussed. Exam content consists of all material in the exam including, but not limited to, the exam questions and answer choices, document-based question (DBQ) documents, published sources, images and artworks, audio, and any other content in the exam booklet.

Students and educators may discuss **only** the specific free-response content that is released on the College Board website two days after the exam administration. Discussion of the free-response exam content may not begin until that time. The AP Program develops and administers multiple versions of the AP Exam for each AP subject each year. Not all exams' free-response content is released. If the free-response content in the exam is not released, it may never be discussed. The free-response section of the alternate form of the exam used for late testing is not released and may never be discussed or shared in any way. A violation of this policy could result in score cancellation and consequences for the school.

For most exams, the free-response content appears in the Section II exam booklet, which must be returned to the AP Program. Free-response content for some exams (e.g., AP English Language and Composition) appears in an additional orange Section II booklet, which must also be returned to the AP Program. Free-response content must never be photocopied by students or teachers after the exam.

Important: If a student posts to any form of social media during the exam, or refers to unreleased exam content at any time after the exam, the student's score will be canceled, no retest will be permitted, and the student may be permanently barred from testing.

In the Exam Room

Prohibited in the exam room and break area: Electronic equipment (phones, smartwatches, or wearable technology of any kind, laptops, tablet computers, Bluetooth devices, portable listening or recording* devices—MP3 player, iPod®, etc.—cameras or other photographic equipment, devices that can access the internet, separate timers of any type, and any other electronic or communication devices**) are prohibited in the exam room and break area. A student observed with any of these devices during testing or breaks may be dismissed from the exam, and the device may be confiscated.

Refer to the *AP Coordinator's Manual* for a complete list of what students should not bring to the exam room.

*For the administration of the AP Music Theory sight-singing and the world language and culture exams' speaking sections, only school-owned and -controlled digital recording devices/equipment that meet AP Program criteria may be used to record students' audio responses. See the *AP Coordinator's Manual* for a list of acceptable audio recording methods.

**Calculators are also prohibited unless they are allowed or required for the specific exam. See the *AP Coordinator's Manual* for the detailed calculator policy.

Choose Proctors

The following proctor eligibility criteria are designed to help schools avoid any conflict of interest. **A conflict of interest may result in score cancellation.** Only the AP coordinator and any designated proctors may handle secure exam materials before and following the AP Exam administration. Proctors must be responsible adults; they may **not** be high school students. Proctors may be educational professionals; AP coordinators; active, retired, or substitute teachers*; parents without a conflict of interest; or members of the administrative staff. Current, former, or retired teachers, including AP teachers, may serve as proctors for exams in a subject area **other** than the one they now teach or have ever taught. For example, a ninth-grade English teacher or a retired English teacher may not proctor the AP English Literature and Composition Exam or AP English Language and Composition Exam but could proctor the AP Biology Exam. The only exception to this policy is AP Studio Art—the AP Studio Art teacher should be present when 2-D Design and Drawing students assemble the Selected Works (Quality) sections of their portfolios. Refer to the *AP Coordinator’s Manual* for the complete proctor eligibility criteria, including a breakdown of AP subject areas.

To avoid a conflict of interest, proctors must not:

- Be employed part or full time at a test preparation company.
- Participate in any coaching activity that addresses the content of secure College Board tests.
- Take any AP Exam or review in any manner the content of the exam.
- Proctor an AP Exam or handle materials for an exam in the year an immediate family or household member may be taking that exam. This is the case whether the immediate family or household member is at the school where the proctor works or at any other school.

Refer to the *AP Coordinator’s Manual* for more information.

*Individuals who served as a substitute teacher in a subject for an extended period of time (i.e., a semester or school year) cannot serve as a proctor for an AP Exam in that subject area.

Select Testing Sites and Testing Rooms

Most AP Exams are given in a school’s classrooms, gym, or cafeteria. The rooms chosen for administering AP Exams should provide the best possible conditions for a student’s performance and exam security. Disruptive events, such as fire drills, should be scheduled for another time. A clock should be clearly visible to all students. Coordinators should review the room setup before exam day to confirm that all desks and tables have been set up in compliance with the seating requirements. See the *AP Coordinator’s Manual* for the complete seating policy.

Administering AP Exams

Off-Site Testing

Community facilities may be used if the rooms are appropriate in size and configuration and all security procedures can be followed. Some schools prefer testing in community centers, church halls, hotels, public libraries, or local colleges to avoid disruptions. Each subject exam must be administered in its entirety at one location only.

If schools are testing students off-site, AP coordinators must arrange for secure transport and storage of test materials on the day of the exam. Coordinators or proctors may not take the exams home, store them in their cars, or store them in off-site locations. Before exam day, coordinators should confirm that all rooms are in compliance with seating requirements. See the *AP Coordinator's Manual* for the complete Off-Site Testing Policy.

Multischool Exam Centers

Schools near one another may administer AP Exams together by forming a multischool exam center. Such a center requires only one AP coordinator, whom the principals of the cooperating schools designate on their schools' individual AP Participation Forms. This designated coordinator is responsible for ordering all AP Exams for all of the schools in their multischool center. If schools order exams individually but test collectively, they run the risk of administrative errors that could result in the need for retests. All exam materials must be placed in secure storage at the designated coordinator's school until exam day and must not be distributed to multiple locations. A multischool center may administer its exams at more than one location; however, **each subject exam must be administered in its entirety at one location only**. See the *AP Coordinator's Manual* for the complete Multischool Exam Center Testing Policy.

Obtain Special Equipment

Some exams require special equipment. More information is in the *AP Coordinator's Manual* and the *AP Exam Instructions* book.

- The AP Music Theory Exam and AP French, German, Italian, and Spanish Language and Culture Exams require CD players and digital recording equipment. Schools may choose to record student audio responses on a computer (may be in a language or computer lab) or using handheld digital recording devices. **Schools must submit student audio responses through the Digital Audio Submission (DAS) portal in order for the responses to be scored.**
- Visit collegeboard.org/ap-audio-record and collegeboard.org/ap-das for more information.
- The AP Spanish Literature and Culture Exam requires a CD player. Recording equipment is not needed for this exam.
- The AP Chinese Language and Culture and Japanese Language and Culture Exams are delivered on CD and have specific hardware and software requirements, including headphones. Refer to the *AP Coordinator's Manual* for details.

- The AP Biology, Calculus, Chemistry, Physics, and Statistics Exams allow calculator use on all or selected portions of the exams. Go to collegeboard.org/ap/calculators.
- The AP Studio Art Exam includes an online portfolio submission component. Students, teachers, and coordinators must have access to a computer with an internet connection to create and submit the digital sections of the AP Studio Art portfolio. A digital camera is needed to capture images of students' artworks. Go to collegeboard.org/apstudioart.

Return AP Exams

All secure AP Exam materials (exam booklets, the orange booklets included with some of the exams, exams on CD, and master CDs) must be returned to the AP Program. The *AP Coordinator's Manual* provides detailed instructions for packing and returning all exam materials.

- **Schools that ordered 150 or more regularly scheduled AP Exams** and that are administering exams over both weeks of the AP Exam administration are automatically enrolled in and required to use the split shipment program. With the split shipment program, schools with large exam orders return all of their AP Exam materials in two shipments: Schools return the first week's AP Exam materials at the beginning of the second week of testing, and return the second week's AP Exam materials by the close of the next business day after the school's last AP Exam in the regularly scheduled exam administration.
- **Schools that ordered fewer than 150 regularly scheduled AP Exams** (or any number of alternate exams for late testing) need to ship their exam materials before close of the business day following the school's last scheduled exam of a particular AP Exam administration period (i.e., regular or late). For example, a school that administers its last regularly scheduled exam on a Friday, must return its exams Monday.
- Exams must be packed in the cartons in which they were received. Using other cartons may delay receipt or result in a damaged shipment causing lost exam materials.

NOTE: *Braille, ATC-format, and large-type exam materials are shipped to schools separately from the regular exam materials and should be returned separately. Additionally, exams administered on the regularly scheduled testing dates should not be returned in the same shipment as exams administered on the late-testing dates.*

Pay for AP Exams

June 15 is the postmark deadline for AP Exam payments and invoices. To calculate their payment, AP coordinators must go to the AP Exam Ordering website at collegeboard.org/apordering and follow the instructions for generating, printing, and returning their invoices with payment.

AP Scores

Overview of AP Exam Scores

Each AP Exam score is a weighted combination of the student's scores on the multiple-choice section, the free-response section, and, as applicable, through-course performance assessments. The final score is reported on a 5-point scale. Although colleges and universities are responsible for setting their own credit and placement policies, AP scores offer a recommendation on how qualified students are to receive college credit or placement:

5 = extremely well qualified

4 = well qualified

3 = qualified

2 = possibly qualified

1 = no recommendation

The AP Program periodically conducts studies to compare the performance of AP students with the performance of college students in parallel courses. For most AP subjects, results indicate that:

- AP Exam scores of 5 are equivalent to grades of A+ and A in the corresponding college course.
- AP Exam scores of 4 are equivalent to grades of A-, B+, and B in college.
- AP Exam scores of 3 are equivalent to grades of B-, C+, and C in college.

AP Score Reporting

AP score reports are available in July to designated colleges, students, high schools, and districts. The reports are cumulative and include scores for all AP Exams a student has ever taken, unless the student has requested that one or more scores be canceled or withheld from a college. Although most AP score reports are available in July, some scores take longer to process due to issues with identification information or the late arrival of materials from the testing location. Students whose score reports are not available by September 1 should contact AP Services for Students.

Reports and Services for Students

Students can view their AP scores online at [apscore.org](https://apcentral.collegeboard.org) beginning in early July. They may view and send scores from the current year's and previous years' exams. On the first AP answer sheet students fill out (their registration answer sheet), they can indicate a college or university to receive their score report at no cost. If students want to send a score report to a college at a later time, they can do so for a fee.

The following additional score reporting services are available to students. See page 28 for applicable fees.

- **Score Withholding:** Students can withhold one or more scores from the college specified on their AP answer sheet or from any other college to which they want to send a score report.
- **Score Cancellation:** Students can delete a score permanently from their records.
- **Free-Response Booklets:** Students can request their free-response booklets from the 2019 AP Exam administration. No comments, corrections, or scores are included. Booklets for exams whose free-response content is not released on the College Board website (e.g., alternate exams for late testing) are not available.
- **Multiple-Choice Rescore Service:** Students can request to have their multiple-choice answer sheets rescored by hand.

Awards and Recognitions for Students

- **AP Scholar Awards:** Each summer through the AP Scholar Awards, the College Board recognizes high school students who have demonstrated exemplary college-level achievement on AP Exams. Students can view their awards and download their certificates online, and a roster of award recipients is provided online to their secondary schools and districts.
- **AP Capstone Diploma™ and AP Seminar and Research Certificate™:** Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing will receive the AP Capstone Diploma, further distinguishing them to colleges and universities. Students who earn scores of 3 or higher in AP Seminar and AP Research but not on four additional AP Exams will receive the AP Seminar and Research Certificate.
- **AP International Diploma (APID):** A globally recognized certificate that challenges students to display exceptional achievement across several disciplines.
- **AP WE with Service Recognition:** Students who take an AP with WE Service course, fulfill the service-learning requirements, and take the AP Exam in that subject can earn a program recognition.

Students can find additional information on score reporting services and awards at apcentral.collegeboard.org/apawards.

Educators can find additional information at collegeboard.org/apawards.

Reports and Services for Schools

Schools access their score reports online at scores.collegeboard.org. For details about the reports and who can access them, visit collegeboard.org/onlineapscores.

Additional Score Reporting Services

In addition to the score reports available automatically online, schools can order score report labels and free-response booklets at collegeboard.org/apordering.

▪ Score Labels

Individual schools may order their students' scores on pressure-sensitive labels that attach to student records. Each label contains the student's name and birth date (as of July 2018, Social Security numbers are no longer included), the AP Exams taken, the years in which the exams were taken, and the scores received. The deadline for ordering labels is June 1 and the cost is \$100 per set. The labels are sent in mid-July.

Schools are responsible for maintaining student privacy and the confidentiality of AP scores. Only students have the right to forward their AP scores to colleges and universities. Therefore, schools should use caution in affixing AP score labels to transcripts or other records that will be sent to these institutions; doing so may result in a violation of students' rights and expose schools to potential lawsuits. To avoid this possibility, the AP Program strongly suggests that schools institute one of the following procedures:

- ♦ Affix the AP score label to the back of the transcript and copy only the front of the transcript when sending it to colleges.
- ♦ Have students sign a release permitting the school to put the score report label on the front of the transcript. Keep the signed releases with students' files.

▪ Free-Response Booklets

Schools may request their students' free-response booklets (paper format). Schools that plan to make this request should note that their order includes the entire school's booklets minus those requested by students. Schools cannot limit their order to booklets for certain students or certain exams. No comments, corrections, or scores are included.

Free-response booklets are only available for exams whose free-response content is released on the College Board website two days after the exam administration.

The fee is based on the number of booklets received by the school:

- ♦ 1–20: \$60
- ♦ 21–50: \$120
- ♦ 51–100: \$180
- ♦ More than 100: \$300

Schools can order free-response booklets on the AP Exam Ordering website. The deadline to order free-response booklets is **September 15**. The booklets are sent to schools between October and January.

Reports and Services for School Districts

School districts can access AP score reports online at scores.collegeboard.org.

Authorized district administrators have access to all the reports for their schools. Reports are available by individual school, aggregated for the district, or both.

Districts also have access to district-level summary reports online. For more information, visit collegeboard.org/apreports.

Summary of Fees

Exam Fees

School Participation	No fee
Exam Fee (per exam) (school retains \$9 rebate)	\$94
International Exam Fee* (per exam) (school retains \$9 rebate)	\$124
AP Capstone Exam Fee (per exam for AP Seminar and AP Research) (school retains \$9 rebate)	\$142
<p>*Applies to exams administered at schools outside of the United States, U.S. territories and commonwealths, and Canada, with the exception of U.S. Department of Defense Dependents Schools (DoDDS).</p>	
Fee for Exams administered at Authorized Test Centers Outside of the U.S. (per exam)	Varies
Fee-Reduced Exams in the U.S., U.S. territories, and Canada (per exam)	\$53
Fee-Reduced Exams outside the U.S., U.S. territories, and Canada (per exam)	\$83

NOTE: The College Board provides a \$32 fee reduction for each exam taken by eligible students with financial need. Schools are expected to forgo their \$9 rebate for these students. Many states use federal and state funding to further reduce the exam fee for these students. The fee reductions available in each state can be found at collegeboard.org/apexamfeeassistance in the spring.

Alternate Exams for Late Testing

Reason: Emergency or circumstance beyond the control of the student and the school, conflict with other AP Exams, etc.	No late-testing fee
Reason: School mistake, student conflict, etc. (additional fee per exam) (Students qualifying for the College Board fee reduction will not be charged the late-testing fee.)	\$45 in addition to the exam fee
Unused Exams (per exam)	\$15

NOTE: Exam fees, unused exam fees, refund policies, and ordering deadlines vary at authorized test centers outside the United States.

Late Fees

Late Orders for each order received after extension deadline (excluding alternate exam orders)	\$55
Late Exam Return for each exam in shipments received after June 1	Twice the exam fee
Late Payment for payments postmarked after June 15	\$225

Score Reporting Fees

Students

Online Score Report	No fee
Score Send (to college or university designated on registration answer sheet)	No fee
Additional Score Send–Standard Processing (per report)	\$15
Additional Score Send–Rush Processing (per report)	\$25
Free-Response Booklet (per booklet)	\$10
Multiple-Choice Rescore Service (per exam)	\$30
Score Withholding (per score, per college)	\$10
Score Cancellation	No fee

Information on score reporting services is available at apscore.org.

Schools

Online Score Reports	No fee
Score Labels (per set)	\$100
Free-Response Booklets	
♦ 1–20 booklets	\$60
♦ 21–50 booklets	\$120
♦ 51–100 booklets	\$180
♦ More than 100 booklets	\$300

School Districts

Online Score Reports	No fee
-----------------------------	---------------

Colleges and Universities

Internet Delivery of Scores (but software is necessary)	No fee
Paper Delivery of Scores	No fee

Resources for AP Professionals

On the Web

AP Central®

AP Central® (collegeboard.org/ap) is the College Board's online home for AP educators, including coordinators, teachers, and administrators.

Coordinating AP Exams

To find all publications, templates, and resources for administering AP Exams, visit collegeboard.org/apcoordinator.

AP Credit Policy Information

Students can find colleges with AP credit policies online by visiting apstudents.org/creditpolicy.

Share AP

Counselors can find resources to help them inform and inspire students considering AP courses and exams at collegeboard.org/shareap.

Online Score Reports

Schools and districts can access their students' AP scores online at scores.collegeboard.org.

SSD Online

Information about requesting testing accommodations for students with disabilities or temporary accommodations is available at collegeboard.org/ssd.

AP Coordinator Community

All AP coordinators are encouraged to join the AP Coordinator Community, an online collaboration space moderated by a fellow AP coordinator, where coordinators can connect with colleagues, share resources, and discover and exchange ideas. Learn more at apcommunity.collegeboard.org/web/apcoordinators.

AP International University Recognition

More than 600 universities outside the United States, in more than 60 countries, recognize AP for credit, placement, and/or admission decisions. A full listing of these institutions, with their policies and current contact information, is available at collegeboard.org/apintl.

Professional Development Opportunities

AP Annual Conference

The AP Annual Conference is the largest gathering of the AP and Pre-AP® communities, AP coordinators, school counselors, and administrators from across the United States and throughout the world. The 2019 conference will be held Thursday, July 18–Sunday, July 21, in Orlando, FL. Visit collegeboard.org/apac for details.

Workshops and Summer Institutes for AP Teachers

The College Board offers AP professional development workshops throughout the academic year. Each workshop concentrates on the teaching of a specific AP subject, with the focus on instructional strategies and the management of an AP course. Learn more at collegeboard.org/apevents.

AP Summer Institutes are intensive professional development opportunities for AP educators to engage in 30 or more hours of content-rich training designed to strengthen how they teach their AP courses. AP Summer Institutes are helpful for both new and experienced teachers and may meet your state requirements for professional development. Learn more at collegeboard.org/apsummerinstitutes.

AP Research and AP Seminar teachers must attend mandatory professional development before teaching either course. For more information, visit collegeboard.org/apcapstonepd.

Information on professional development opportunities outside the United States can be found at professionals.collegeboard.org/prof-dev/international.

College Board Scholarships for Teachers

The College Board offers several scholarship programs—AP Fellows, AP Rural Fellows, and AP Capstone—that cover tuition costs (and, in some cases, travel expenses) for AP teachers to attend an AP Summer Institute. The scholarships are available to teachers in the U.S. and U.S. territories that meet one or more of the following criteria: Planning to teach AP Capstone, teaching in rural areas, teaching in schools that serve traditionally underrepresented and/or low-income students. The submission deadline for all scholarships is **February 15, 2019**. Visit collegeboard.org/apsischolarships for more information.

AP Mentoring

AP Mentoring, an online professional development program, connects teachers of all experience levels with expert AP teachers who provide personalized feedback. AP Mentoring is available in AP Computer Science Principles, AP English Literature, and AP U.S. History. Visit collegeboard.org/apmentoring for more information.

Resources for AP Professionals

Free AP Coordinator Workshops

New AP coordinators are encouraged to attend a free one-day workshop (Organizing Your AP Exam Administration), which is held in each College Board region and covers all aspects of the exam administration. AP coordinators can register at collegeboard.org/apevents.

For an online tutorial covering AP coordinator responsibilities before, during, and after the AP Exam administration, coordinators can visit collegeboard.org/apcoordinator tutorial.

Materials and Resources for AP Teachers

Course Audit

Teachers have access to these resources available at collegeboard.org/apcourseaudit:

- Annotated sample syllabi
- Syllabus development guides
- Syllabus self-evaluation checklist
- List of example textbooks
- Practice exams (through AP Course Audit accounts)

AP Course Home Pages

Each AP subject has a Course Home Page (collegeboard.org/apcoursesandexams), featuring up-to-date information on the course and exam, such as an official course description and released exams. There are also articles and reviews of materials written by AP teachers.

AP Teacher Communities

AP teachers can connect with colleagues, share classroom-ready materials, and discover and exchange ideas in an online collaboration space moderated by fellow educators.

Learn more at apcommunity.collegeboard.org.

College Board Store

Science lab manuals, *AP Vertical Teams*[®] *Guides*, released exams, and other publications are available for purchase at the College Board Store at store.collegeboard.org.

Contacts

AP Services for Educators

P.O. Box 6671

Princeton, NJ 08541-6671

(Courier Only: 1425 Lower Ferry Road, Ewing, NJ 08618-1414)

877-274-6474 (toll free in the United States and Canada)

212-632-1781

610-290-8979 (fax)

Email: apexams@info.collegeboard.org

Email: apexams-intl@info.collegeboard.org (for educators outside the United States)

Call Center Hours

M–F, 8 a.m. to 8 p.m. ET

April 22 to May 31, 2019, M–F, 7 a.m. to 9 p.m. ET

Office of Testing Integrity

P.O. Box 6671

Princeton, NJ 08541-6671

800-750-6991 (toll free in the United States and Canada)

609-406-5430

609-406-9709 (fax)

Email: tsreturns@ets.org

College Board Services for Students with Disabilities

P.O. Box 6226

Princeton, NJ 08541-6226

844-255-7728 (for school staff in the United States and Canada)

212-713-8333

Email: ssd@info.collegeboard.org

Send eligibility-related mail such as SSD coordinator forms or applications for accommodations to:

College Board SSD

P.O. Box 7504

London, KY 40742-7504

866-360-0114 (fax)

AP Course Audit

877-APHELP-0 (toll free in the United States and Canada)

212-632-1781

Outside U.S.

Schools considering adding AP should visit

collegeboard.org/APInternational. Existing AP schools should contact AP Services for Educators for all program assistance.

If emailing, please use apexams-intl@info.collegeboard.org.

For more College Board contacts, including regional offices, visit **collegeboard.org/contact-us**.

Important Deadlines

Sept. 15	Deadline for ordering free-response booklets from the 2018 AP Exam administration.
Oct. 31	Deadline for students to request Multiple-Choice Rescore Service for the 2018 AP Exam administration.
Nov. 15	Deadline for schools to return the 2018-19 AP Participation Form and Participation Survey.
Jan. 31	Deadline for initial AP Course Audit submissions, renewals, removal of teachers and courses, addition of online/distance learning courses, and AP Course Audit form approvals for 2018-19 courses.
Feb. 22	Deadline for submitting requests for testing accommodations for students with disabilities.
March	Schools may begin submitting AP Course Audit materials for new courses offered in 2019-20.
March – May	Exam ordering deadlines. See page 11.
June 1	Deadline for AP Services for Educators to receive all exam materials.
June 15	Postmark deadline for exam payments and invoices submitted to AP Services. Late payments incur a \$225 fee. Deadline for AP Services to receive students' requests to change college score report recipients and to withhold or cancel scores for the college indicated on their 2019 AP registration answer sheet.

2019 Late-Testing Schedule

	Morning 8 a.m.	Afternoon 12 p.m.
Wednesday, May 22	English Language and Composition European History Microeconomics Physics C: Mechanics Psychology Statistics	Art History Chemistry Computer Science A Japanese Language and Culture Music Theory Physics C: Electricity and Magnetism
Thursday, May 23	Biology Computer Science Principles Environmental Science Physics 1: Algebra-Based United States History World History	Chinese Language and Culture French Language and Culture Italian Language and Culture Latin Physics 2: Algebra-Based
Friday, May 24	Calculus AB Calculus BC English Literature and Composition Human Geography Seminar United States Government and Politics	Comparative Government and Politics German Language and Culture Macroeconomics Spanish Language and Culture Spanish Literature and Culture



2019 AP Exam Schedule

Week 1	Morning 8 a.m.	Afternoon 12 p.m.
Monday, May 6	United States Government and Politics	Chinese Language and Culture Environmental Science
Tuesday, May 7	Seminar Spanish Language and Culture	Japanese Language and Culture Physics 1: Algebra-Based
Wednesday, May 8	English Literature and Composition	European History French Language and Culture
Thursday, May 9	Chemistry Spanish Literature and Culture	German Language and Culture Psychology
Friday, May 10	United States History	Computer Science Principles Physics 2: Algebra-Based
<p>Studio Art—last day for coordinators to submit digital portfolios (by 8 p.m. ET) and to gather 2-D Design and Drawing students for physical portfolio assembly.</p> <p>Teachers should have forwarded students' completed digital portfolios to coordinators before this date.</p>		

Week 2	Morning 8 a.m.	Afternoon 12 p.m.	Afternoon 2 p.m.
Monday, May 13	Biology	Physics C: Mechanics	Physics C: Electricity and Magnetism
Tuesday, May 14	Calculus AB Calculus BC	Art History Human Geography	
Wednesday, May 15	English Language and Composition	Italian Language and Culture Macroeconomics	
Thursday, May 16	Comparative Government and Politics World History	Statistics	
Friday, May 17	Microeconomics Music Theory	Computer Science A Latin	

